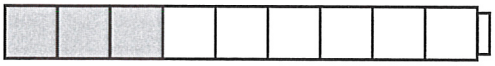
NAME _____ **DATE** _____

Triangle Fact Families

Draw a line to match each Unifix cube train to its fact family triangle. Then write 2 addition and 2 subtraction sentences to match.

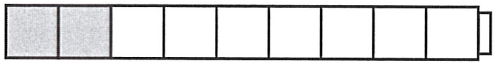
example



3+6=9 9-6=3

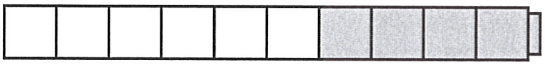
6+3=9 9-3=6

1

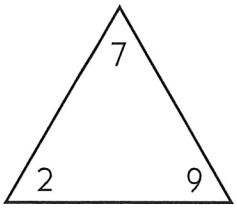


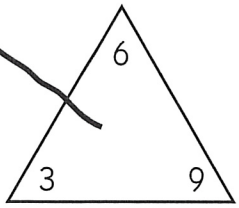
2

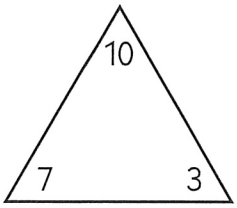
3

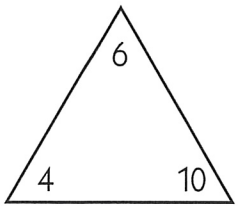


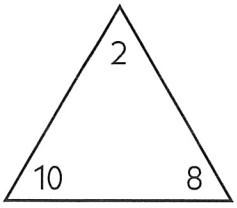
4











NAME _____ **DATE** _____

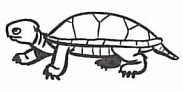
T-Shirts & Turtles

1 Lin got a t-shirt for 7 dollars and a teddy bear for 4 dollars. He gave the clerk a 20-dollar bill. How much money did he get back? Show your work.

Lin got _____ dollars back.

CHALLENGE

2 Two 8-legged spiders landed on a 4-legged turtle. Then three 2-legged birds landed on the turtle. How many legs in all (counting the turtle)? Show your work.



There were _____ legs in all.

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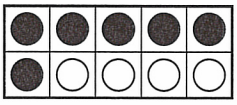
All about Tens

1 Circle the two numbers in each box that add up to 10.

example	a	b	c
(9) 3	5 4	7 2	2 8
5 (1)	6 2	3 0	5 3

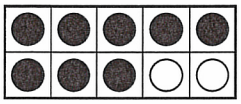
2 Write 2 addition and 2 subtraction sentences to match each ten-frame.

example

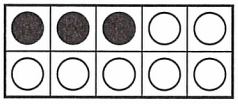


6 + 4 = 10 10 − 4 = 6
4 + 6 = 10 10 − 6 = 4

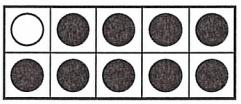
a



b



c



3 Subtract:

10 − 7 = _____	10 − 5 = _____	10 − 6 = _____	10 − 3 = _____	10 − 4 = _____	10 − 9 = _____	10 − 2 = _____

4 Fill in the missing numbers.

3 + _____ = 10 _____ + 5 = 10 4 + 6 = _____ 9 + _____ = 10

10 = 7 + _____ 10 = 8 + _____ 6 + _____ = 10 1 + 4 + 5 = _____

NAME _____ **DATE** _____

Dollars & Quarters

1 Jana has 7 dollars. How many more dollars does she need to have 14 dollars altogether? Show your work.

Jana needs _____ more dollars.

CHALLENGE

2 Timmy has 7 dollars. How many more quarters does he need to have 12 dollars altogether? Show your work.

Timmy needs _____ more quarters.

NAME _____ **DATE** _____

Facts to 8

1 Add:

4 + 4 =	4 + 3 =	3 + 5 =	1 + 2 =	8 + 0 =	3 + 3 =	5 + 2 =
3 + 2 =	5 + 3 =	7 + 1 =	6 + 2 =	2 + 5 =	2 + 6 =	2 + 2 =

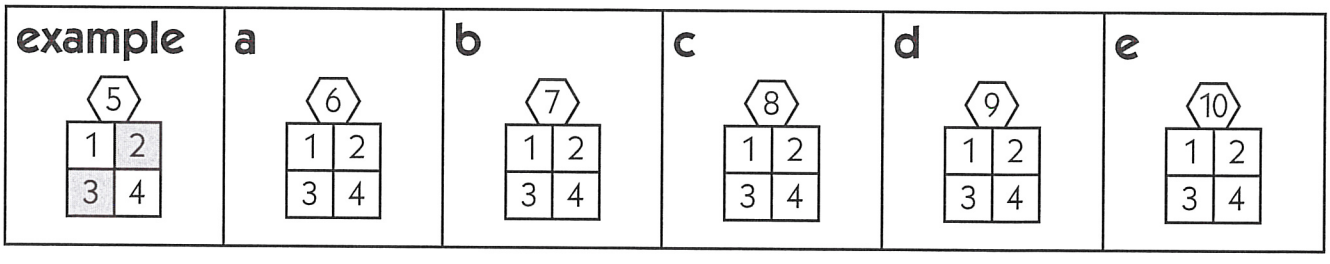
4 + 3 = _____ 5 + 3 = _____ 4 + 2 + 2 = _____ 1 + 2 + 3 = _____

2 Subtract:

7 − 5 =	8 − 0 =	8 − 4 =	8 − 1 =	7 − 3 =	8 − 5 =	6 − 4 =
8 − 2 =	7 − 2 =	8 − 8 =	8 − 7 =	8 − 3 =	8 − 6 =	7 − 4 =

6 − 5 = _____ 6 − 3 = _____ 5 − 2 = _____ 7 − 6 = _____

3 Get Unifix cubes. Make trains of 1, 2, 3, and 4 cubes. Put the trains together to make the numbers in the hexagons below. Color in the boxes to show which trains you put together. You can use more than 2 trains to make a number.



NAME _____ **DATE** _____

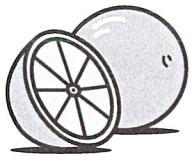
Flowers & Oranges

1 Jen had some flowers. Her friend gave her 9 more flowers. Now she has 14 flowers. How many flowers did Jen have to start with? Show your work.

Jen had _____ flowers to start with.

CHALLENGE

2 Jon had 4 oranges. He cut each orange into 8 slices. How many orange slices did he have in all? Show your work.

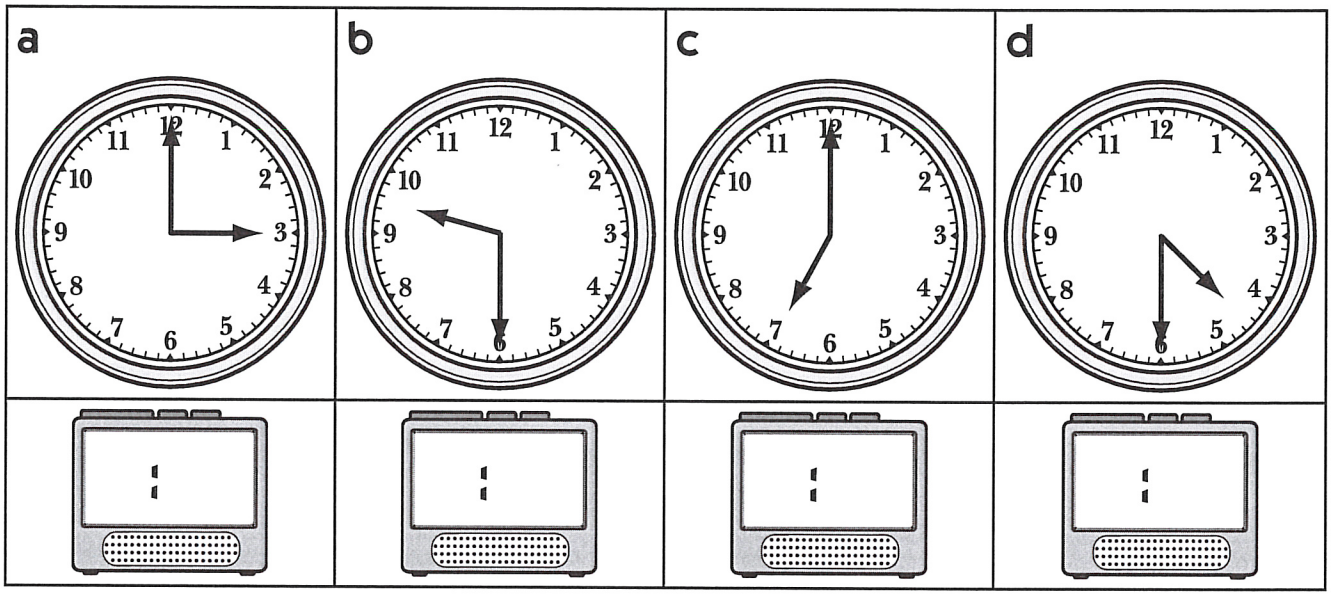


Jon had _____ orange slices in all.

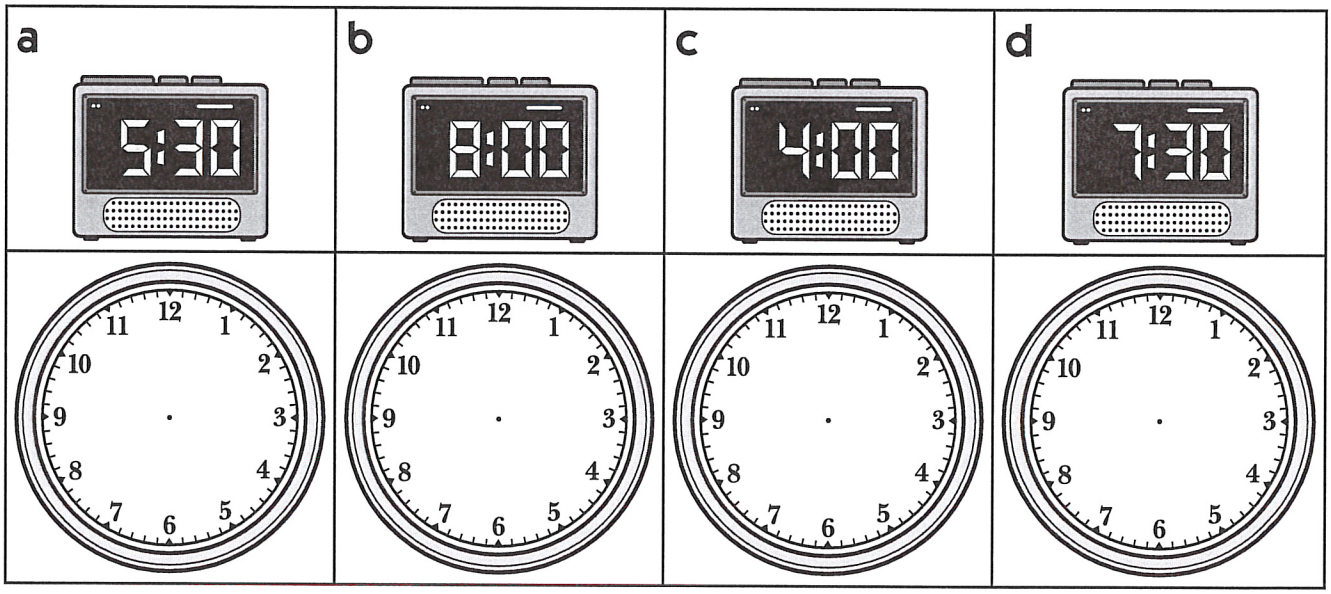
NAME _____ **DATE** _____

Telling Time on Two Kinds of Clocks

1 Read each of these clock faces and write the time on the digital clock.



2 Read each of these digital clocks and mark the time on the clock face.

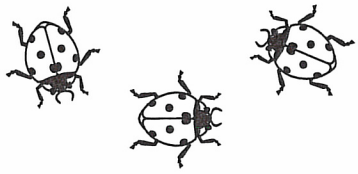


NAME _____ **DATE** _____

Ladybug Story Problems

A story problem gives you some facts and asks a question. For each problem

- underline the facts.
- put a box around the question.
- solve the problem and show your work.
- write the answer on the line.



example There were 7 ladybugs on the leaf. 6 more landed on the leaf. How many ladybugs in all?

$7 + 6 = 13$

There were 13 ladybugs in all.

1 10 ladybugs were sitting on a leaf. A bird came and chased 4 of them away. How many ladybugs were left?

_____ ladybugs were left.

2 There are 4 ladybugs on the leaf. How many legs in all? (Ladybugs have 6 legs.)

There are _____ legs in all.

3 There were 5 ladybugs on a leaf. Some more ladybugs came. Then there were 12 ladybugs on the leaf. How many ladybugs came?

_____ ladybugs came.

NAME _____ **DATE** _____

Facts to 9

1 Add:

5 + 4 =	4 + 4 =	3 + 6 =	2 + 2 =	9 + 0 =	4 + 3 =	3 + 5 =
7 + 2 =	5 + 2 =	8 + 1 =	6 + 2 =	4 + 5 =	2 + 6 =	1 + 7 =

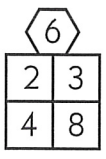
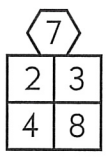
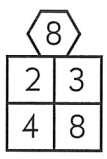
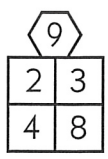
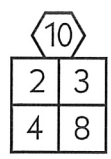
4 + 3 = _____ 5 + 2 + 2 = _____ 6 + 2 = _____ 0 + 6 + 3 = _____

2 Subtract:

8 − 5 =	9 − 0 =	8 − 4 =	9 − 1 =	7 − 3 =	9 − 5 =	8 − 3 =
9 − 2 =	7 − 2 =	9 − 8 =	9 − 9 =	9 − 3 =	8 − 6 =	7 − 5 =

9 − 4 = _____ 9 − 6 = _____ 9 − 7 = _____ 8 − 7 = _____

3 Get Unifix cubes. Make trains of 2, 3, 4, and 8 cubes. Put the trains together to make the numbers in the hexagons below. Color in the boxes to show which trains you put together. You can use one or more trains to make a number.

example	a	b	c	d	e
					

NAME _____ **DATE** _____

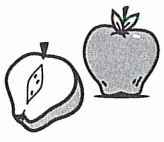
Cookies & Apples

1 There were 15 cookies on the plate. The dog got some of them. Now there are only 7 cookies on the plate. How many did the dog get? Show your work.

The dog got _____ cookies.

CHALLENGE

2 Ann had 4 apples. She cut each apple into 5 slices. Each slice had 3 seeds in it. How many seeds in all? Show your work.



There were _____ seeds in all.