

## Concrete and Abstract Nouns

Concrete nouns name things you can see, hear, smell, touch, or taste. **Auditorium, sunset, cupcake,** and **music** are examples of concrete nouns.

Abstract nouns name things that you cannot experience with one of your five senses. **Truth, honesty, luck, brilliance,** and **delight** are examples of abstract nouns.

faith	mountains	disappointment	candidates
confidence	kindness	sunlight	sister

**Determine whether each noun in the box is concrete or abstract. Write the words in the correct chart below.**

Concrete Nouns

Abstract Nouns

**Write a noun from one of the lists above to complete each sentence.**

1. It was a huge \_\_\_\_\_ to Marisa to be sick on field day.
2. Thank you for your \_\_\_\_\_ toward our new students.
3. My \_\_\_\_\_ is two years older than I am.
4. The \_\_\_\_\_ look magnificent in the morning light.

## Concrete and Abstract Nouns

Concrete nouns name things you can see, hear, smell, touch, or taste. **Piano, icicle, volunteers,** and **burrito** are examples of concrete nouns.

Abstract nouns name things that you cannot experience with one of your five senses. **Respect, friendship, childhood,** and **justice** are examples of abstract nouns.

**Circle whether the underlined noun in each sentence is concrete or abstract.**

1. The history of my family began in Vietnam.  
concrete    abstract
2. Mrs. Rivera shows compassion to all her students.  
concrete    abstract
3. I have a lot of respect for our environment.  
concrete    abstract
4. The office of president can be held for up to eight years.  
concrete    abstract
5. I do not want to be sent to the principal's office.  
concrete    abstract

**For each sentence, write the abstract noun in the sentence on the line.**

6. My father takes pride in his cooking. \_\_\_\_\_
7. Honesty is important to me. \_\_\_\_\_
8. We have the freedom to choose a new class song. \_\_\_\_\_

# Short Vowels

conflicts	examples	helpful	imagine
plans	printed	problems	upset

**Circle the spelling word that completes the sentence.**

**Write it on the line.**

1. You should talk to your friend if you are \_\_\_\_\_ with her.

printed          upset          helpful

2. \_\_\_\_\_ don't go away if you don't talk about them.

Problems          Examples          Plans

3. It's not always possible to avoid unpleasant \_\_\_\_\_.

examples          plans          conflicts

4. I like to \_\_\_\_\_ a world where everyone gets along.

helpful          imagine          upset

5. They \_\_\_\_\_ their names below their signatures.

printed          plans          conflicts

6. The architect presented his \_\_\_\_\_ for the new building.

upset          plans          imagine

7. The teacher provided the students with plenty of \_\_\_\_\_.

printed          examples          helpful

# Short Vowels

conflicts	examples	helpful	imagine
plans	printed	problems	upset

**Write the spelling words for the given number of syllables.**

## Spelling word with 1 syllable

1. \_\_\_\_\_

## Spelling words with 2 syllables

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

## Spelling words with 3 syllables

7. \_\_\_\_\_

8. \_\_\_\_\_

**Write the spelling word that is an antonym or a synonym of the bold word.**

9. **pretend** synonym: \_\_\_\_\_

10. **clashes** synonym: \_\_\_\_\_

11. **happy** antonym: \_\_\_\_\_

12. **troubles** synonym: \_\_\_\_\_