

Philosophy-Goals-Objectives and Comprehensive Plans

**SCHOOL ACCOUNTABILITY REPORT CARD**

Each year, the principal or designee at each school, shall prepare an annual School Accountability Report Card which shall include, but is not limited to, an assessment of the following school conditions:

1. Student achievement by grade level, as measured by the Standardized Testing and Reporting Programs pursuant to Education Code 60640-60648.
  - a. Student achievement in and progress toward meeting reading, writing, arithmetic, and other academic goals, including results by grade level from the assessment tool used by the District, using percentiles when available for the most recent three-year period.

*(cf. 6162.5 - Student Assessment)*

- b. Upon adoption of a statewide assessment system, pursuant to Education Code 60600-60618 and 60800, the results of the statewide assessment by grade level.
2. Progress toward reducing dropout rates, including the one-year dropout rate listed in the California Basic Education Data system for the school over the most recent three-year period.
3. Estimated expenditures per student and types of services funded.
4. Progress toward reducing class sizes and teaching loads, including the distribution of class sizes at the school by grade level, the average class size and the percentage of students in grades K-3 participating in the Class Size Reduction Program, using California Basic Education Data System information from the most recent three-year period.
5. The total number of the school's fully credentialed teachers, the number of teachers relying upon emergency credentials, the number of teachers working without credentials, and any assignment of teachers outside their subject areas of competence for the most recent three-year period.
6. Quality and currency of textbooks and other instructional materials, including whether or not textbooks and other materials meet state standards and have been adopted by the State Board of Education for grades kindergarten through 6, the ratio of textbooks per student, and the year the textbooks were adopted.
7. The availability of qualified personnel to provide counseling and other student support services
8. Availability of qualified substitute teachers.
9. Safety, cleanliness, and adequacy of school facilities.

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**SCHOOL ACCOUNTABILITY REPORT CARD** (continued)

10. Adequacy of teacher evaluations and opportunities for professional improvement, including the annual number of school days dedicated to staff development for the most recent three-year period.
11. Classroom discipline and climate for learning, including suspension and expulsion rates for the most recent three-year period.
12. Teacher and staff training and curriculum improvement programs.
13. Quality of school instruction and leadership.
14. The total number of instructional minutes offered in the school year, separately stated for each grade level, as compared to the total number of the instructional minutes per school year required by state law, separately stated for each grade level.
15. The total number of minimum days in the school year, as specified in Education Code 46112, 46113, 46117, and 46141.
16. The Academic Performance Index including (a) the disaggregation of subgroups as set forth in Education Code 52052 and the decile rankings and a comparison of schools, and (b) a description of the school's ranking on the Academic Performance Index and the components of the ranking.
17. Whether or not the school qualifies for the Immediate Intervention for Underperforming Schools Program pursuant to Education Code 52053, and whether or not the school applied for, and received a grant pursuant to that program  
*(cf. 0520 - Intervention for Underperforming Schools)*
18. Whether or not the school qualifies for the Governor's Performance Award Program  
*(cf. 0530 - Awards for School Performance)*
19. Contact information pertaining to any organized opportunities for parental involvement  
*(cf. 6020 - Parent Involvement)*
20. The status of the school's safety plan, including a description of the plan's key elements.  
*(cf. 0450 - Comprehensive Safety Plan)*

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**SCHOOL ACCOUNTABILITY REPORT CARD** (continued)

School Accountability Report Cards shall also include the following information:

1. The beginning, median, and highest salary paid to teachers in the District, as reflected in the District's salary scale.
2. The average salary for school-site principals in the District.
3. The salary of the District Superintendent.
4. The percentage of the District's budget allocated to teachers' salaries.
5. The percentage of the District's budget allocated to administrative salaries.
6. The statewide average, in districts of the same size and type, for:
  - a. Beginning, midrange, and highest teacher's salary.
  - b. School-site principal's salary.
  - c. District Superintendent's salary.
  - d. The statewide average, in districts of the same size and type, of the percentage of the District budget allocated to administrative salaries.

The Governing Board shall annually issue a School Accountability Report Card for each school site, publicize such reports, and notify parents/guardians that a copy will be provided upon request.

The Superintendent or designee shall ensure that the District makes the information contained in the School Accountability Report Card accessible on the Internet. He/she shall ensure that this information is updated annually. (Education Code 35258)

Regulation

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CHULA VISTA ELEMENTARY SCHOOL DISTRICT  
Chula Vista, California