

Philosophy-Goals-Objectives and Comprehensive Plans

**PHILOSOPHY AND GOALS**

The Governing Board believes that:

1. Each child is an individual of great worth and is entitled to develop to his/her fullest potential.
2. Respect for self, for fellow human beings, and for the values of our democratic way of life is an important part of each child's development.
3. Education should lead to an enthusiasm for life and love of learning to help make it possible for each child to successfully meet the challenges he/she faces in our rapidly changing society.

To accomplish these ideals, we set forth the following goals:

1. To provide an environment conducive to the total development of the child by:
  - a. Recognizing and encouraging the development of individual strengths, talents, interests, and differences.
  - b. Developing the understanding, attitudes, and habits leading to physical, mental, and emotional well being.
  - c. Cultivating positive feelings of personal worth, acceptance of self, and the need for self-discipline.
  - d. Assisting in the development of personal integrity and ethical standards of conduct.
  - e. Cultivating an appreciation for beauty and the arts in their various forms and developing all aspects of creative self-expression.
2. To provide an opportunity for the development of academic and productive skills by:
  - a. Developing skill in oral and written language and mathematics.
  - b. Stimulating the child's natural curiosity and developing a positive attitude toward life-long learning.
  - c. Promoting effective study skills and work habits.

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**PHILOSOPHY AND GOALS** (continued)

- d. Promoting and developing the use of intelligence and reason throughout all areas of the child's activities.
3. To provide a foundation for the development of each child's awareness of his/her relationship to society and his/her environment by:
    - a. Developing an understanding of and an appreciation for the principles of living within the family group.
    - b. Developing an understanding of and appreciation for the rights and responsibilities of citizenship in a democratic republic.
    - c. Developing an understanding of and appreciation for the child's own heritage and heritages of groups different from his/her own.
    - d. Developing an appreciation for all life forms in nature and for natural resources.
    - e. Developing an awareness of the interdependence of peoples and nations.
    - f. Developing an appreciation for the value of a productive life.
    - g. Assisting the child in entering our changing world by providing frequent and meaningful contacts with the community.

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