

Philosophy-Goals-Objectives and Comprehensive Plans

**ACCOUNTABILITY**

The Governing Board believes in an accountability system that recognizes improved student achievement as a major goal and supports continuous progress by ensuring that there is specific and meaningful feedback provided to students, teachers, parents/guardians, and the community.

The District's accountability plan shall be based on the following guiding principles:

1. Continuous academic progress is first and foremost.
2. Teachers and administrators know what is expected and how to prepare students to meet or exceed state and local standards.
3. Instructional personnel recognize that the accountability goals are directly related to their individual schools.
4. In addition to uniform performance indicators for all schools, provisions are made for additional indicators reflecting the diversity of the schools.
5. Standards, assessments, and evaluations of instructional personnel are congruent.

The Superintendent or designee shall identify and/or develop appropriate measures for accountability. These measures shall be integrated and consistent with the state's accountability system and shall be based on the following principles:

1. Goals and standards are clear, measurable, balanced, and appropriate.
2. Curriculum emphasizes teaching for understanding.
3. Skills and concepts are taught for mastery.
4. Materials are aligned to the state and local standards.
5. Assessment tools provide diagnostic as well as performance information.
6. High quality professional development activities are sustained over time and focused on improving student achievement.
7. Supplemental instruction and other appropriate interventions for students are provided beyond traditional remediation programs.
8. Longitudinal data systems are used to monitor student learning.

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**ACCOUNTABILITY** (continued)

The Superintendent or designee shall report to the Board the progress attained toward the implementation of the action plans for improving student achievement. Appropriate action will be taken by the Superintendent or designee should student achievement fail to show continuous progress.

The Board's evaluation of the Superintendent, policy reviews, curriculum adoption, budget adoption, and professional development program shall be focused on improving student achievement.

Student achievement results shall be reported to parents/guardians and the community through the distribution of the School Accountability Report and other communication tools.

Each July the Board shall, at a regularly scheduled meeting, discuss the results of each school's annual ranking on the statewide Academic Performance Index. (Education Code 52056)

Legal Reference:

EDUCATION CODE

33127-33129 Standards and criteria for fiscal accountability

33400-33407 CDE evaluation of district programs

44660-44665 Evaluation of certificated employees

51041 Evaluation of the educational program

52050-52058 Public Schools Accountability Act

CODE OF REGULATIONS, TITLE 5

15440-15466 Standards and criteria for fiscal accountability

Management Resources:

CSBA PUBLICATIONS

Making Changes That Improve Student Achievement: A School Board's Guide to Reform and Restructuring, 1997

Maximizing School Board Leadership, Vol. 1-8, 1996-97

WEB SITES

CSBA: <http://www.csba.org>

CDE: <http://www.cde.ca.gov>

Policy

Adopted: 11/13/90

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Revised: 05/02/00

CHULA VISTA ELEMENTARY SCHOOL DISTRICT  
Chula Vista, California