

Instruction

PARENT/GUARDIAN INVOLVEMENT

To ensure that parents/guardians of students participating in Title I programs are provided with opportunities to be involved in their children's education, the Superintendent/designee shall:

1. Involve parents/guardians of participating students in the joint development of the Title I local educational agency and the Local Control and Accountability Plan (LEA and LCAP) plans pursuant to 20 United States Code (USC) 6312 and the process of school review and improvement pursuant to 20 USC 6316. (20 USC 6318) (Education Code 52060)

(cf. 6171 - Title I Programs)

The Superintendent/designee may:

- a. Include parents/guardians to review and comment on the LEA and LCAP plans in accordance with the review schedule established by the Governing Board.
- b. Invite input on the LEA and LCAP plans from other District committees and school site councils.

(cf. 0420 - School Plans/Site Councils)

(cf. 1220 - Citizen Advisory Committees)

- c. Communicate with parents/guardians through the District website or other methods regarding the LEA and LCAP plans and the opportunity to provide input.
 - d. Ensure there is an opportunity at a public Governing Board meeting for comment on the LEA and LCAP plans prior to the Governing Board's approval of the plans or revisions to the plans.
2. Provide coordination, technical assistance, and other support necessary to assist Title I schools in planning and implementing effective parent/guardian involvement activities to improve student academic achievement and school performance. (20 USC 6318)

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PARENT/GUARDIAN INVOLVEMENT (continued)

The Superintendent/designee may:

- a. Provide ongoing assistance to school site staff and parents/guardians in monitoring and providing support to improve and increase parent engagement. (Education Code 52060)
3. Build the capacity of schools and parents/guardians for strong parent/guardian involvement. (20 USC 6318)

The Superintendent/designee shall:

- a. Assist parents/guardians in understanding such topics as the Common Core standards and state and local academic assessments, the requirements of Title I, how to monitor their children's progress, and how to work with educators to improve the achievement of their children. (20 USC 6318)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - Standardized Testing and Reporting Program)

- b. Provide materials and training to help parents/guardians work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent/guardian involvement. To the extent feasible and appropriate, coordinate and integrate parent/guardian involvement programs and activities with the Home-School Partnership Program, Family Resource Centers, state preschools, and other programs. Conduct other activities, such as parent resource centers, that encourage and support parents/guardians in more fully participating in their children's education.
- c. Maintain a District Advisory Council to provide input on all matters related to parent/guardian involvement in Title I programs.
- d. Develop appropriate roles for community-based organizations and businesses in parent/guardian involvement activities.

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PARENT/GUARDIAN INVOLVEMENT (continued)

- e. Make referrals to community agencies and organizations that offer literacy training, parent/guardian education programs, and/or other services that help improve the conditions of parents/guardians and families.
 - f. Provide information about opportunities for parent/guardian involvement through the District website or other written or electronic means.
 - g. Provide training and information to members of District and school site councils and advisory committees to help them fulfill their functions.
- 4. Coordinate and integrate Title I parent/guardian involvement strategies with Home-School Partnership, state preschools, and other programs. (20 USC 6318)
 - 5. Conduct, with the involvement of parents/guardians, an annual evaluation of the content and effectiveness of the parent/guardian involvement policy in improving the academic quality of the schools served by Title I. (20 USC 6318)

The Superintendent/designee shall:

- a. Ensure the evaluation identifies opportunities for increased participation in parent/guardian involvement activities, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. (20 USC 6318)
 - b. Use the evaluation results to design strategies for more effective parent involvement and, if necessary, to recommend changes in the parent involvement policy. (20 USC 6318)
- 6. Involve parents/guardians in the activities of schools served by Title I. (20 USC 6318)

The District's Board Policy and Administrative Regulation containing parent/guardian involvement strategies shall be incorporated into the LEA and LCAP plans and distributed to parents/guardians of students participating in Title I programs. (20 USC 6318)

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PARENT/GUARDIAN INVOLVEMENT (continued)

School-Level Policies for Title I Schools

At each school receiving Title I funds, a written policy on parent involvement shall be developed jointly with and agreed upon by parents/guardians of participating students. Such policy shall describe the means by which the school will: (20 USC 6318)

1. Convene an annual meeting to inform parents/guardians of their school's participation in Title I and to explain Title I requirements and the right of parents/guardians to be involved.
2. Involve parents/guardians in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs.
3. Provide the parents/guardians of participating students all of the following:
 - a. Information about Title I programs.
 - b. A description and explanation of the school's curriculum, how academic assessments are used to measure student progress, and the proficiency levels students are expected to meet.

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 5123 - Promotion/Retention/Adjustment to Grade/Delayed Admission to School)

4. Jointly develop with the parents/guardians of participating students a school-parent/guardian compact that outlines how parents/guardians, the entire school staff, and students will share responsibility for improved student academic achievement and the means by which the school and parents/guardians will build a partnership to help students achieve state standards.

This compact shall address:

- a. The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment.
- b. Ways in which parents/guardians will be responsible for supporting their children's learning.

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PARENT/GUARDIAN INVOLVEMENT (continued)

- c. The importance of communication between teachers and parents/guardians on an ongoing basis.
5. To the extent practicable, provide opportunities for the participation of parents/guardians with limited English proficiency, parents/guardians with disabilities, and parents/guardians of migrant children, including providing information and school reports required under 20 USC 6311(h) in a format and language such parents/guardians can understand.

Each school's parent/guardian involvement policy shall be made available to the local community and distributed to parents/guardians of participating students in a language the parents/guardians can understand.
(20 USC 6318)

Each school receiving Title I funds shall annually evaluate the effectiveness of its parent/guardian involvement policy. Such evaluation may be conducted during the review of the school's Single Plan for Student Achievement in accordance with Education Code 64001.

District Strategies for Non-Title I Schools

For each school that does not receive federal Title I funds, the Superintendent/designee shall:

1. Engage parents/guardians positively in their children's education by helping them develop skills to use at home that support children's academic efforts at school and their development as responsible members of society. (Education Code 11502, 11504)
2. Inform parents/guardians that they can directly affect the success of their children's learning by providing them with techniques and strategies that they may use to improve their children's academic success and to assist their children in learning at home. (Education Code 11502, 11504)

The Superintendent/designee may:

- a. Encourage parents/guardians to volunteer in their child's classroom and to participate in school advisory committees.

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PARENT/GUARDIAN INVOLVEMENT (continued)

3. Build consistent and effective communications between the home and school so that parents/guardians may know when and how to assist their children in support of classroom learning activities. (Education Code 11502, 11504)

The Superintendent/designee shall:

- a. Train teachers and administrators to communicate effectively with parents.

Regulation

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CHULA VISTA ELEMENTARY SCHOOL DISTRICT
Chula Vista, California