

Instruction

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS

Instructional materials for grades K-6 shall be selected from the list of standards-aligned materials adopted by the State Board of Education subsequent to the adoption of content standards in each core curriculum area.

(Education Code 60422)

For all grade levels, first priority shall be to provide reading/language arts and mathematics materials aligned to adopted standards, and second priority shall be to provide standards-aligned history/social science and science materials.

(5 CCR 9531)

Criteria for Selection and Adoption of Instructional Materials

Instructional materials adopted by the Board shall:

1. For basic instructional materials in grades K-8, be selected from among the list of materials approved by the State Board of Education in accordance with law. (Education Code 60200)

(cf. 1431 - Waivers)

2. Not reflect adversely upon persons because of their race, color, creed, national origin, ancestry, sex, disability, or occupation, or contain any sectarian or denominational doctrine or propaganda contrary to law. (Education Code 60044)
3. To the satisfaction of the Board, be accurate, objective, current, and suited to the needs and comprehension of students at their respective grade levels. (Education Code 60045)
4. Meet the requirements of Education Code 60040-60043 for specific subject content.
5. Support the District's adopted courses of study and curricular goals.

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6143 - Courses of Study)

6. Contribute to a comprehensive, balanced curriculum.

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7. Demonstrate reliable quality of scholarship as evidenced by:
 - a. Accurate, up-to-date and well-documented information
 - b. Objective presentation of diverse viewpoints
 - c. Clear, concise writing and appropriate vocabulary
 - d. Thorough treatment of subject
8. Provide for a wide range of materials at all levels of difficulty, with appeal to students of varied interests, abilities and developmental levels.
9. Include materials that stimulate discussion of contemporary issues and improve students' thinking and decision-making skills.
10. Contribute to the proper articulation of instruction through grade levels.
11. Have corresponding versions available in languages other than English as appropriate.
12. Include high-quality teacher's guides.
13. Meet high publishing standards in terms of the quality, durability and appearance of paper, binding, text and graphics.

Instructional Materials Evaluation Committee

The Superintendent or designee may establish an Instructional Materials Evaluation Committee to evaluate and recommend instructional materials for Board approval. This committee shall consist of a majority of teachers and may also include administrators, other staff who have subject-matter expertise, including parents/guardians and community members.

(cf. 1220 - Citizen Advisory Committees)

The Committee shall review instructional materials using criteria provided above and in law, and shall provide the Board with documentation supporting its recommendations.