

Instruction

CONCEPTS AND ROLES

The Governing Board recognizes the importance of planning, implementing and evaluating the instructional program and shall provide the resources necessary for ongoing review and improvement of the district curriculum.

In order to keep abreast of educational trends and changing student needs, the Board supports a continuing program of inservice education for certificated staff, the administration, and Board members.

The District shall provide comparable educational opportunities for all students. The Superintendent or designee shall schedule teachers and classes so that there is a minimum variation in the student-teacher ratio from school to school at the beginning of each school year. He/she shall further ensure that the amount and quality of textbooks, instructional supplies and equipment are closely comparable in every District school and at each level.

Instruction in the core curriculum shall be in no way diminished when students receive supplementary services funded by special governmental programs. Services funded by any categorical program shall supplement the district-provided core curriculum and also supplement any services which may be provided by other categorical programs.

The Governing Board

1. Articulates the District's educational philosophy and goals through Board policy and approves Districtwide instructional objectives which reinforce the District's philosophy and goals.
2. Adopts promotion requirements and expected standards of student achievement.
3. Selects the educational programs to be offered to the district's students.
4. Adopts the courses of study to be used in the District's curriculum.
5. Approves instructional materials and resources to be used in the District's curriculum.
6. Reviews the instructional program and evaluates the education received by students.

Instruction

CONCEPTS AND ROLES (continued)

The Superintendent or Designee

1. Establishes procedures for the ongoing review, evaluation, and development of the District's curriculum.
2. Ensures the articulation of the District curriculum between educational levels (i.e., elementary, secondary, and college) and with the business community.
3. Administers the District's educational program and reports to the Board on the accomplishment of District goals and objectives through testing and other types of appraisal.
4. Decides the general methods of instruction to be used.
5. Assigns instructors and schedules classes for all curricular offerings.
6. Approves the purchase of instructional materials and equipment.

Legal Reference:

EDUCATION CODE

51000-51007 Legislative intent for education program

CODE OF REGULATIONS, TITLE 5

3940 Maintenance of effort

4424 Comparability of services

UNITED STATES CODE, TITLE 20

6321 Fiscal requirements/comparability of services