

Instruction

PARENT/GUARDIAN INVOLVEMENT

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent/guardian involvement in the education of children contributes greatly to student achievement and a positive school environment. The Superintendent/designee shall work with staff and parents/guardians to develop parent partnerships and meaningful opportunities at all grade levels for parents/guardians to be involved in District and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.

(cf. 0420 - School Plans/Site Councils)
(cf. 0420.1 - School-Based Program Coordination)
(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 1220 - Citizen Advisory Committees)
(cf. 1230 - Community/Booster Organizations)
(cf. 1240 - Volunteer Assistance)
(cf. 1250 - Visits to the Schools)

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

(cf. 5020 - Parent/Guardian Rights and Responsibilities)

The Superintendent/designee shall regularly evaluate and report to the Board on the effectiveness of the District's parent involvement efforts including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.

(cf. 0500 - Accountability)

Each year, the Superintendent/designee shall identify goals for the District's parent/guardian engagement program and its effectiveness for schools that receive Title I funding. He/she shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent/guardian involvement program. (Education Code 11503)

(cf. 6171 - Title I Programs)

Instruction

PARENT/GUARDIAN INVOLVEMENT (continued)

The Superintendent/designee shall meaningfully engage parents/guardians in the development of the Local Control and Accountability Plan. (Education Code 52060)

The Superintendent/designee shall ensure the District's parent/guardian involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs. These strategies shall establish guidelines for parent/guardian involvement and describe how the District will support each activity listed in 20 United States Code (USC) 6318.

The Superintendent/designee shall consult with parents/guardians in the planning and implementation of parent/guardian engagement programs, activities, and regulations. He/she also shall involve parents/guardians of participating students in decisions regarding how the District's Title I funds will be allotted for parent/guardian involvement activities. (20 USC 6318)

(cf. 3100 - Budget)

The Superintendent/designee shall ensure that each school receiving Title I funds develops a written school-level parent/guardian involvement policy in accordance with 20 USC 6318.

The Superintendent/designee will support each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children including, but not limited to, strategies describing how the District and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

Legal Reference:

EDUCATION CODE

11500-11506 Programs to encourage parent involvement

48985 Notices in languages other than English

51101 Parent rights and responsibilities

64001 Single plan for student achievement

LABOR CODE

230.8 Time off to visit child's school

UNITED STATES CODE, TITLE 20

6311 Parental notice of teacher qualifications and student achievement

6312 Local educational agency plan

6314 Schoolwide programs

6316 School improvement

Instruction

PARENT/GUARDIAN INVOLVEMENT (continued)

6318 Parent involvement
CODE OF FEDERAL REGULATIONS, TITLE 28
35.104 Definitions, auxiliary aids, and services
35.160 Communications

Management Resources:

CALIFORNIA SCHOOL BOARDS ASSOCIATION PUBLICATIONS

Parent Involvement: Development of Effective and Legally Compliant Policies,
Governance and Policy Services Policy Briefs, August 2006

STATE BOARD OF EDUCATION POLICIES

89-01 Parent Involvement in the Education of Their Children, Revised 1994

U.S. DEPARTMENT OF EDUCATION NONREGULATORY GUIDANCE

Parental Involvement: Title I, Part A, April 23, 2004

WEB SITES

CSBA: www.csba.org

California Department of Education, Family, School, Community Partnerships:
www.cde.ca.gov/ls/pf

San Diego State University (SDSU) California Parent Center: www.parent.sdsu.edu

California State PTA: www.capta.org

National Coalition for Parent Involvement in Education: www.ncpie.org

National PTA: www.pta.org

U.S. Department of Education No Child Left Behind: www.ed.gov

Parent Information and Resource Centers: www.pirc-info.net

Parents as Teachers National Center: www.parentsasteachers.org

Policy

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Revised: 01/15/14

Revised: 05/27/15

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
Chula Vista, California