

Instruction

CURRICULUM DEVELOPMENT AND DESIGN

The Governing Board shall provide a comprehensive instructional program to serve the educational needs of the District's students. The Board accepts responsibility for establishing what students should learn. Therefore, the Board shall adopt a District curriculum which, to the extent possible, reflects State-adopted curricular standards, frameworks, guides, handbooks, the desires of the community, the needs of society, and the requirements of law.

Curriculum development and improvement is of primary importance and as such will be part of an ongoing process in the District.

The Superintendent or designee shall have general coordinating authority over the design and development of curriculum. The Superintendent or designee shall develop a process for curriculum review and development, which shall include the participation of teachers, administrators, students, and parents/guardians.

(cf. 6161.1 – Selection and Evaluation of Instructional Materials)

Curriculum development and design shall be consistent with the philosophy, goals, and objectives of the District. The selection and evaluation of the instructional materials shall be coordinated with the process for curriculum development.

The Superintendent or designee shall keep the Board informed regarding current District curriculum efforts and student achievement. The Superintendent or designee shall provide all necessary assistance to the Board in reviewing reports, information, and data on each curriculum area for evaluation and adoption by the Board.

The Board recognizes that effective curriculum development requires the planned allocation of resources, staff time, and inservice training.

Instruction

CURRICULUM DEVELOPMENT AND DESIGN (continued)

Legal Reference:

EDUCATION CODE

221.5 Equal opportunity without regard to sex
35160 Authority of governing boards
35160.1 Broad authority of school districts
51050-51057 Enforcement of courses of study
51200-51263 Required courses of study, especially
51225.3 Requirements for high school graduation
51500-51540 Prohibited instruction
51720-51879.9 Authorized classes and courses of instruction
52160-52178 Bilingual-Bicultural Act
52200-52212 Mentally gifted and talented pupil program
52300-52414 Vocational education
54000-54041 Programs for disadvantaged pupils
54100-54145 Miller-Unruh Act of 1965
56000-56865 Special education programs

GOVERNMENT CODE

3543.2 Scope of representation

CODE OF REGULATIONS, TITLE 5

4000-4901 School improvement programs
4304-4320 Bilingual education programs
4400-4426 Improvement of elementary and secondary education

Management Resources:

CDE PROGRAM ADVISORIES

123.87 Curriculum Review, Improvement and Implementation, CIL:87/8-9

Policy

Adopted: 11/13/90

Revised: 12/07/99

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
Chula Vista, California