

Instruction

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS

The Governing Board desires that District instructional materials, as a whole, present a broad spectrum of knowledge and viewpoints, reflect the ethnic and cultural diversity of our society, and enhance the use of multiple teaching strategies and technologies. The Board's adoption of instructional materials shall be based on a determination that such materials meet criteria specified in law and are an effective learning resource to help students achieve grade-level competency.

(cf. 6000 - Concepts and Roles)
(cf. 9000 - Role of the Board)

To ensure that instructional materials effectively support the District's adopted courses of study, meet curricular goals, and support student achievement, the selection of textbooks, technology-based materials, other educational materials, and tests shall be aligned with the development and evaluation of the District's curriculum.

(cf. 3220.1 - Lottery Funds)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6143 - Courses of Study)
(cf. 6161 - Equipment, Books and Materials)
(cf. 6162.5 - Student Assessment)
(cf. 6162.7 - Use of Technology in Instruction)
(cf. 6163.1 - Library Media Centers)

The Superintendent or designee shall establish a process by which instructional materials shall be reviewed for recommendation to the Board. This process shall involve teachers in a substantial manner and shall also encourage the participation of parents/guardians and community members.

Individuals who participate in selecting and evaluating instructional materials shall have no financial interest in the materials being reviewed, recommended, or approved. Conflicts of interest related to the selection and evaluation of instructional materials shall be clearly identified in administrative regulations.

(cf. 9270 - Conflict of Interest)

The District may pilot instructional materials using a representative sample of classrooms for a specified period of time during a school year in order to determine how well the materials support the District's curricular goals and academic standards. Feedback from teachers piloting the materials shall be made available to the Board before the materials are adopted.

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All recommended instructional materials shall be available for public inspection at the District office and at school sites.

Complaints concerning instructional materials shall be handled in accordance with Board policy and administrative regulation.

(cf. 1312.2 - Complaints Concerning Instructional Materials)

Instructional Materials Funding Realignment Program (IMFRP)

In accordance with the IMFRP, the Board's priority in the selection of instructional materials is to ensure that all students in grades K-6 are provided with instructional materials that are aligned to state content standards in the core curriculum areas of reading/language arts, mathematics, science, and history/social science.

The Board shall annually conduct one or more public hearings on the sufficiency of the District's instructional materials. (Education Code 60119, 60422)

At these hearings, the Board shall determine, through a resolution, whether each student in each school has or will have before the end of that fiscal year sufficient textbooks and instructional materials in each subject that are consistent with the content and cycles of the state curriculum frameworks. (Education Code 60119)

If the Board determines that there are insufficient textbooks and/or instructional materials, the Board shall take action to ensure that the insufficiency is corrected within two years. (Education Code 60119)

When the Board determines that standards-aligned textbooks and instructional materials have been provided to all students in accordance with Education Code 60422, it shall so certify. A copy of the certification shall be kept on file in the District.

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Legal Reference:

EDUCATION CODE

- 1240 County superintendent, general duties
 - 33126 School accountability report card
 - 35272 Education and athletic materials
 - 44805 Enforcement of course of studies; use of textbooks, rules and regulations
 - 49415 Maximum textbook weight
 - 51501 Subject matter reflecting on race, color, etc.
 - 60000-60005 Instructional materials, legislative intent
 - 60010 Definitions
 - 60040-60048 Instructional requirements and materials
 - 60060-60062 Requirements for publishers and manufacturers
 - 60070-60076 Prohibited acts (re instructional materials)
 - 60110-60111 Instructional materials on drug education
 - 60119 Public hearing on sufficiency of materials
 - 60200-60206 Elementary school materials
 - 60226 Requirements for publishers and manufacturers
 - 60240-60252 State Instructional Materials Fund
 - 60350-60352 Core reading program instructional materials
 - 60400-60411 High school textbooks
 - 60420-60424 Instructional Materials Funding Realignment Program
 - 60605 State content standards
- CODE OF REGULATIONS, TITLE 5
- 9505-9532 Instructional materials, especially:
 - 9531-9532 Instructional Materials Funding Realignment Program

Management Resources:

CDE PROGRAM ADVISORIES

- 1002.90 Selection of Instructional Materials, CIL: 90/91-02

CDE PUBLICATIONS

Standards for Evaluation of Instructional Materials with Respect to Social Content, 1986 edition, revised 2001

SBE POLICY

Textbook Weight in California, May 2004

- 01-05 Guidelines for Piloting Textbooks and Instructional Materials, September 2001

CSBA PUBLICATIONS

Maximizing School Board Leadership; Curriculum, 1996

WEB SITES

CSBA: <http://www.csba.org>

Association of American Publishers: <http://www.publishers.org>

California Department of Education: <http://www.cde.ca.gov>

State Board of Education: <http://www.cde.ca.gov/be>