EQUIPMENT, BOOKS, AND MATERIALS

The Governing Board recognizes that student learning is enhanced when students have access to high-quality textbooks, equipment, and other instructional materials for each of the subjects they are studying. To adequately support the Board-approved curriculum, instructional materials also should be up to date.

The Superintendent or designee shall develop procedures for determining the sufficiency of District instructional materials in providing accurate, current information and ensuring that students have access to standards-based materials. When new instructional materials have been chosen in accordance with the District’s selection and evaluation policy, the Board shall make final decisions regarding their purchase.

(cf. 3270 - Sale and Disposal of Books, Equipment, and Supplies)
(cf. 6141 - Curriculum Development and Design)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)
(cf. 6163.1 - Library Media Centers)

Legal Reference:
- EDUCATION CODE
  60010-60028 Definitions
  60040-60047 Instructional Requirements and materials
  60119 Public hearing on sufficiency of materials
  60200-60206 Elementary school materials
  60240-60252 State Instructional Materials Fund
  60420-60424 Instructional Materials Funding Realignment Program
- CALIFORNIA CODE OF REGULATIONS, TITLE 5
  9505-9550 Instructional Materials
  9531-9532 Instructional Materials Funding Realignment Program

Management Resources:
- WEB SITES
  CDE, Curriculum Frameworks and Instructional Resources Division:
  http://www.cde.ca.gov/cfir