

Instruction

STUDENT ASSESSMENT

The Governing Board recognizes that student assessments are an important instructional and accountability tool. Assessment data shall be used to help determine individual student's progress, mastery of academic standards, appropriate placement in District programs, and/or eligibility for promotion. In addition, program effectiveness and staff evaluations shall, as appropriate, be based in part on indicators of student achievement.

(cf. 0500 – Accountability)

(cf. 5123 – Acceleration/Retention/Adjustment to Grade/Delayed Admission to School)

(cf. 6190 – Evaluation of the Instructional Program)

To obtain the most accurate evaluation of student performance, the District shall use a variety of measures, including District, state, and/or national assessments. As appropriate, assessment results shall be disaggregated by student target group, classroom, grade level, or school site to allow for critical analysis of student needs.

(cf. 5121 – Grades/Evaluation of Student Achievement)

(cf. 6142.7 – Physical Education)

(cf. 6162.51 – Standardized Testing and Reporting Program)

In selecting or developing a District assessment, the Superintendent/designee shall examine evidence of its reliability, its validity for the intended purpose and for various student populations, and the extent to which it corresponds to the material that is being taught.

The Superintendent/designee shall ensure that assessments are administered in accordance with law and the test publisher's directions and that test administration procedures are fair and equitable for all students.

(cf. 0410 – Nondiscrimination in District Programs and Activities)

The Superintendent/designee shall provide professional development to assist teachers and paraprofessionals in interpreting and using assessment data to improve student performance and the instructional program.

(cf. 4131 – Staff development)

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STUDENT ASSESSMENT (continued)

When Districtwide and school-level results of student assessments are published by the state, the Superintendent/designee may provide supplementary information to assist parents/guardians and the local community in interpreting test results and evaluating school performance.

(cf. 0510 – School Accountability Report Card)

Legal Reference:

EDUCATION CODE

51450-51455 Golden State Seal Merit Diploma
60600-60649 Assessment of academic achievement, especially:
60640-60649 Standardized Testing and Reporting Program
60800 Physical fitness testing
60810-60812 Assessment of English language development
60900 California Longitudinal Pupil Achievement Data System
CODE OF REGULATIONS, TITLE 5
850-870 Standardized Testing and Reporting program
UNITED STATES CODE, TITLE 20
9622 National Assessment of Educational Progress

Management Resources:

CDE PUBLICATIONS

Key Elements of Testing, 2004

0313.00 Districts must ensure that all required student data is submitted to the publisher or face financial penalty #00-01

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Teachers' Use of Student Data Systems to Improve Instruction, 2007

WEB SITES

CSBA: www.csba.org

CDE, Testing and Accountability: www.cde.ca.gov/ta

Educational Testing Service: www.ets.org

U.S. Department of Education: www.ed.gov

Policy

Adopted: 11/13/90

Revised: 08/15/00

Revised: 01/18/11

Revised: 06/18/14

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
Chula Vista, California