

## Instruction

### **USE OF TECHNOLOGY IN INSTRUCTION**

The Governing Board believes the information age has created potential for a level of inequity within our schools. Students who readily access information tools are provided with richer and more exciting educational experiences. Furthermore, the Governing Board believes the District must collaborate with all elements of the community to provide a technology-rich infrastructure for students. Consideration and care must be given to school-based technology, applications, and regional linkage with community-based technology.

The Governing Board encourages the instructional use of technology including, but not limited to, computer-based tools/software, web-based applications, social media, and distance learning. These technologies are used as tools to meet educational goals and objectives. The Board believes that educational technology innovation is a joint partnership between schools, the community, businesses, and the Education Service and Support Center (ESSC). The Board recognizes that careful planning at the ESSC and at the school site level is essential to ensure successful, equitable, and cost-effective implementation of technology-based materials, equipment, systems, and networks. All software and technology applications shall be carefully selected and evaluated to meet student and staff needs and to conform with District policies, regulations, and hardware/software standards.

Effective use of technology depends heavily on staff training, and the Board recognizes its importance. The ESSC, in collaboration with school sites, will ensure that appropriate training is available to all employees.

The Board fully supports technology as a tool to promote active learning in the classroom setting. Further, the Board believes that through the utilization of the Internet, learning must go beyond classroom walls and extend into a global learning community. Technology is recognized as a powerful instrument to magnify and enhance learning opportunities for all children and is also considered to be an essential tool for school-to-career transition.

The Board recognizes that special considerations apply when using the Internet and directs District staff to:

- Ensure that all District computers with Internet access have a technology protection measure that prevents access to materials that are obscene, contain child pornography, and/or are harmful to and inappropriate for minors and that operation of such measures is enforced.

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**USE OF TECHNOLOGY IN INSTRUCTION** (continued)

- Establish and implement rules and regulations designed to restrict students' access to harmful and inappropriate matter on the Internet and that address the safety and security of students and student information when using electronic mail, chat rooms, and other forms of direct electronic communications.
- Ensure proper use of the system, which may include monitoring the District's technological resources including e-mail, social media, web-based applications, and voice mail systems, at any time without advance notice or consent.
- Establish administrative regulations which outline student, employee, and parent/guardian obligations and responsibilities related to the use of District technology, establish guidelines and limits on the use of technological resources, and take all necessary steps in the development and implementation of those regulations and guidelines. The Board further directs that inappropriate use shall result in a cancellation of the student's or employee's user privileges, disciplinary action, and/or legal action in accordance with those regulations, guidelines, and law.

*cf. 3512 - Equipment (including instructional equipment)*

*cf. 4132 - Publication or Creation of Materials (includes copyrights and patents)*

*cf. 6161.1 - Selection and Evaluation of Instructional Materials*

*cf. 6162.6 - Use of Copyrighted Materials*

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**USE OF TECHNOLOGY IN INSTRUCTION (continued)**

Legal Reference:

EDUCATION CODE

51006 Computer education and resources

51007 Programs to strengthen technological skills

51870-51874 Education technology

Prohibited instructional materials

PENAL CODE

313 Harmful matter

502 Computer crimes, remedies

632 Eavesdropping on or recording confidential communications

UNITED STATES CODE, TITLE 20

6751-6777 Enhancing Education Through Technology Act; No Child Left Behind Act; Title II, Part D, especially: 6777 Internet safety

UNITED STATES CODE, TITLE 47

254 Universal service discounts (E-rate)

CODE OF FEDERAL REGULATIONS, TITLE 16

312.1-312.12 Children's online privacy protection

CODE OF FEDERAL REGULATIONS, TITLE 47

54.520 Internet safety policy and technology protection measures, E-rate discounts

Policy

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Revised: 07/10/12

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CHULA VISTA ELEMENTARY SCHOOL DISTRICT  
Chula Vista, California