

Instruction

**TITLE I PROGRAMS**

In order to improve the academic achievement of disadvantaged students, the District shall use federal Title I funds to provide eligible students with supplementary services to reinforce the core curriculum and assist students in attaining proficiency on state academic standards and assessments.

*(cf. 5149 – Risk Students)*

*(cf. 6011 – Academic Standards)*

*(cf. 6162.5 – Student Assessment)*

*(cf. 6162.51 – Standardized Testing and Reporting Program)*

A school may operate a Title I schoolwide program in order to upgrade the entire educational program of the school when at least 40 percent of the students in the school attendance area, or at least 40 percent of the students enrolled in the school, are from low-income families. The Superintendent or designee shall inform any such eligible school and the school's parents/guardians of the school's eligibility and its ability to consolidate funds from federal, state, and local sources for program purposes. (P.L. 107-110, Sections 1112,1114)

In any school receiving Title I funds that does not operate a schoolwide program, the District shall use Title I funds only for targeted assistance programs for eligible students. (P.L. 107-110, Section 1115)

The Superintendent or designee shall provide technical assistance and support to any school participating in the Title I program, including consultation in the development and implementation of school plans and activities.

The Superintendent or designee shall ensure the coordination of Title I activities with other programs as appropriate.

**District Plan**

The District shall submit to the California Department of Education a plan containing the components specified in P.L. 107-110, Section 1112, which describe the assessments, strategies, and services the District will use to help low-achieving students meet challenging academic standards. (P.L. 107-110, 1112)

*(cf. 0420 –School Plans/Site Councils)*

The District shall periodically review and, as necessary, revise the District plan. (P.L. 1087-110, section 1112)

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**TITLE I PROGRAMS** (continued)

Title I programs, activities, and procedures shall be developed and agreed upon with parents/guardians of participating students. (P.L. 107-110, Section 1118)

*(cf. 1220 – Citizen Advisory Committees)*

The Superintendent or designee shall: (P.L. 107-110, Section 1118)

1. Involve parents/guardians in the development of the District's Title I Local Educational Agency Plan pursuant to P.L. 107-110, Section 1112, and the process of school review and improvement pursuant to P.L. 107-110, Section 1116.
2. Provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent/guardian involvement activities to improve student academic achievement and school performance.
3. Build the capacity of schools and parents/guardians for strong parent/guardian involvement.
4. Coordinate and integrate Title I parent/guardian involvement strategies with parent/guardian involvement strategies under other programs specified in P.L. 107-110, Section 1118.
5. Conduct, with parent/guardian involvement, an annual evaluation of the content and effectiveness of the parent/guardian involvement policy in improving the academic quality of the schools served by Title I, including:
  - a. Identifying barriers to greater participation by parents/guardians in parent/guardian involvement activities, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.
  - b. Using evaluation findings to design strategies for more effective parent/guardian involvement.
  - c. If necessary, revising the District and school parent/guardian involvement policies.
6. Involve parents/guardians in the activities of schools served by Title I.

This policy shall be distributed to parents/guardians of participating students and incorporated into the District's Title I LEA Plan. (P.L. 107-110, Section 1118)

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**TITLE I PROGRAMS** (continued)

**Comparability of Services**

State and local funds used in schools receiving Title I funds shall provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds or, if all District schools are receiving Title I funds, that are substantially comparable in each school. Comparability may be determined on a school-by-school basis or by grade span. (P.L. 107-110, Section 1120A)

The Superintendent or designee shall develop procedures for ensuring comparability of services and shall biennially update records documenting the District's compliance. (P.L. 107-110, Section 1120A)

**Annual Program Evaluation**

It is the purpose of Consolidated Programs to increase the effectiveness of instructional programs and to improve the academic performance of students who are educationally disadvantaged, of limited English proficiency, gifted or talented, or students with exceptional needs. It is the policy of this District that Consolidated Application programs shall be annually evaluated to determine their effectiveness in realizing this purpose.

The District shall annually review the academic performance of each numerically significant student group at each school receiving Consolidated Application funds. The District shall use the statewide Adequate Yearly Progress (AYP), including disaggregated data for each numerically significant student group, along with other measures of student progress contained in school plans or adopted by the District.

The effectiveness of Consolidated Programs shall be determined by the progress made toward meeting the growth targets established for identified student groups according to the AYP. The Superintendent shall annually report these results to the Board and make them available to each School Site Council.

Annually, each School Site Council shall review the evaluation results for each numerically significant student group and propose changes in curriculum, materials, instructional practice, staff development, and related categorical program expenditures needed to meet the AYP growth targets for such student groups.

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**TITLE I PROGRAMS** (continued)

**Criteria to Determine Program Effectiveness**

1. Each school receiving Consolidated Programs funds will annually meet its schoolwide AYP growth target.
2. Each school receiving Consolidated Programs funds will annually meet its AYP growth target for each numerically significant subgroup.
3. Each school will meet 90 percent or more of its goals contained in its school plan and/or goals adopted by the District for each school, if applicable.
4. English learners will progress from Beginning through Intermediate levels over a four-year period and from Early Advanced through Reclassification over a three-year period.

Legal Reference:

EDUCATION CODE

11500-11506 Programs to encourage parent involvement

UNITED STATES CODE, TITLE 20

6301 Program purpose

6312 Local educational agency plan

6313 Eligibility of schools and school attendance areas; funding allocation

6314 Title I schoolwide programs

6315 Targeted assistance schools

6316 School improvement

6318 Parent involvement

6320 Participation of private school students

6321 Comparability of services

6322 Coordination with early childhood education programs

7881 Participation of private school students

Management Resources:

USDOE GUIDANCE

Supplemental Educational Services, draft nonregulatory guidance, August 6, 2002

WEB SITES

CDE: <http://www.cde.ca.gov/iasa/titleone>

U.S. Department of Education: <http://www.ed.gov>

No Child Left Behind: <http://www.nclb.gov>

Policy

Adopted: 11/30/90

Revised: 05/21/96

Revised: 12/09/03

CHULA VISTA ELEMENTARY SCHOOL DISTRICT  
Chula Vista, California